

ALLIES ESL Provider Network Meeting  
November 3<sup>rd</sup>, 2017  
College of San Mateo

## I. Meeting Overview

ALLIES held its 15<sup>th</sup> bi-annual ESL Provider Network meeting on Friday, April 28<sup>th</sup>, 2017 at the College of San Mateo. The meeting was attended by 65 ESL instructors, counselors, and administrative staff representing 7 Community Colleges, 12 Adult Schools and 22 Community Based Organizations in the bi-county Silicon Valley area. The outcomes for the meeting were to update attendees on recent ALLIES, AEBG consortia and public policy developments; and to engage this group of core ALLIES stakeholders in the strategic planning process for ALLIES currently underway.

## II. EPN Shout Out

The EPN Shout Out segment on the agenda offers a chance for EPN attendees to share successes, innovative projects or collaboration efforts with the EPN community. In addition to inviting attendees to share at the meeting, there was an opportunity to share best practices by using an EPN Shout Out form, collected at the end of the meeting.

### **San Mateo County Office of Immigrant Support and Coordination, *Jasmine Hartenstein:***

- Newly published Resource Guide: Immigrants gateway to resources. The guide includes information about community college and adult education programs in San Mateo County. Additional copies can be ordered by contacting Jasmine at [jhartenstein@smcgov.org](mailto:jhartenstein@smcgov.org)

### **Refugee and Immigrant Forum of Santa Clara County (RIF), *Ellie Clelland:***

- The RIF's subcommittee on skilled immigrant and refugee professionals will host a Job Fair for employers and skilled immigrant and refugee job seekers on Thursday, November 9<sup>th</sup> at LinkedIn in Sunnyvale.
- Started an entrepreneurship program for newly arrived refugees and immigrants

### **San Jose Office of Immigrant Affairs, *Stephanie Jayne***

- Rapid response network for Santa Clara County is live: 408-290-1144. Please share widely with students and families. Five things happen when you see ICE / think you see ICE and call the hotline:
  1. We verify if it is ICE or not
  2. Bilingual dispatchers (English - Spanish, or other languages via phone interpreters) talk the caller through their rights
  3. We dispatch trained rapid responders to the address as legal/moral observers to record ICE activities
  4. If someone is detained, immigration attorneys are activated immediately on behalf of the detained individual

5. If someone is detained, family support teams are connected to the family to offer varying types of support

**Community Legal Services in East Palo Alto, Samuel Udo:**

- Provides many services, including immigration legal services to the East Palo Alto community. Many East Palo Alto residents are low income and need help with services.

**San Mateo Adult School (SMAS), Marina Kravtsova:**

- Student ambassador program at SMAS: Upper level students help with registration, orientation and welcome of new students; as well as help lower level students practice their English;
- SMAS added a class about soft skills and workforce skills.
- We bring community resources into the school. Four family-related agencies do tabling at SMAS.

**Upwardly Global, Liz Derr :**

- Partnership with San Francisco Public Library. Provided workshops on resume improvement and professional communication.

**American Red Cross/Immigrant Forum in San Mateo County, Deborah Torres:**

- Immigrant Forum started around the topic of unaccompanied minors, 3 years ago.
- Now have 125 providers on the email list.
- A lot of information sharing about available resources, programs and services happens at our meetings

**Sequoia Adult School, Lionel de Maine:**

- Sequoia Unified School District updated its Immigrant Protection Policy, and adopted a resolution in support of DACA students.

**Upward Scholars (formerly Sequoia Adult School Scholars), Kara Rosenberg:**

- Upward Scholars (a non profit) supports adult students (mostly English learners) by providing scholarships for books and transportation in order for students to attend community college. We work extensively with Sequoia Adult School and Cañada College to transition students and help them become aware of their options. We also provide additional services such as tutoring and mentoring for those who request them.

**Grail Family Services, Stephanie Lyescas:**

- Offers 2 ESL sessions: morning 8:30 - 11:30 am, M-F and afternoon, 1:00 - 4:00 PM, Mon, Tue, Thu. Classes start in January 2018, childcare is provided for both sessions.

**Katharine and George Alexander Community Law Center, Santa Clara University, Marisol Durani:**

- Providing new workshops in the areas of employment rights, human trafficking and employment, arrests and convictions and employment, tenants' rights, consumer protection rights. Contact Marisol at [MEDurani@scu.edu](mailto:MEDurani@scu.edu) for more information

**Jefferson Adult School, Audrey Wittig, Stephanie Tang**

- College and Career Fair on Wednesday November 8th. Employers confirmed for the event include Big 5 Sporting Goods, San Francisco Airport, McDonalds, various hotels
- Continuing team teaching programs between Jefferson Adult School and Skyline College in the 'Gateways to Health Careers' class for ESL and GED students who have previous professional or educational background in health fields, and those who are interested in exploring a health career. The course and its curriculum are designed around CCRS, College and Career Readiness Standards.

**College of San Mateo, Kristi Ridgway**

- MOU between San Mateo Adult School and CSM to use a multiple measure assessment tool for placement.
- Presented at the Student Success Conference

**Cañada College, CATESOL, Danielle Pelletier**

- Invitation for all to participate in CATESOL events: regional conferences (NorCal, SoCal and San Diego), Chapter Events (Bay Area Chapter), Annual Conference. More info on [www.catesol.org](http://www.catesol.org)
- CATESOL 'socio-political' interest group coming soon, a way to get involved in policy advocacy

**Palo Alto Adult School, Foothill College, Robert Lanz, Mary Bazigos**

- created a document that connects national and international ESL students with each other, adult school and community college course offerings and community resources
- Foothill College offers free non-credit ESL courses
- Palo Alto Adult School (PAAS) offers pre-literacy courses
- PAAS formed a 'Professional Learning Community': teachers have monthly meetings to collaborate on planning teacher generated assessments for students.

**FUHSD Adult School (Sunnyvale - Cupertino), Linda Brummer and Sabrina Irvin**

- Working on developing work-readiness skills by organizing job fairs, infusing curriculum with appropriate sections to help students develop such skills
- Infusing our lessons with more academic rigor for our students planning on going to college + organizing college fairs
- Through our AEBG consortium (NSCSTC), we piloted a test of our ESL adult students to take the ESL placement test in college (partnership with Foothill and De Anza College)

**Milpitas Adult Education, San Jose City College, Patti Gairaud**

- Offering co-located Early Childhood Education (ECE) courses at Milpitas Adult Ed in partnership with San Jose City College
- Career pathways for Associate Teacher certificate in ECE:
  - non credit ECE course: overview of the field
  - ESL-ECE course for English language learners
  - bridge to college writing
  - core credit classes in ECE

- future partnership with Kidango for ECE student job placement

**Mountain View - Los Altos Adult School, *Sandy Cutshall***

- MOU and ongoing partnership with Building Skills Partnership for ESL classes on Google campus
- Hosted SIREN Know Your Rights workshop
- Restarted ESL tutoring program to focus on writing and literacy skills (pull out high needs students from adult ESL classes)
- Promoted our adult school programs at Mountain View Arts and Wine Festival in September

### III. Updates

#### A. Policy Updates – Bob Harper

Dr. Bob Harper gave an overview of policy developments related to adult education, adult English language learners and immigration:

- The Adult Education Block Grant (AEBG) Office convened a data and accountability field group. A report with preliminary findings can be accessed here: [http://aebg.cccco.edu/Portals/1/docs/AEBG%20Reports/AEBGDataAccountabilityLegReport\\_Aug2017.pdf](http://aebg.cccco.edu/Portals/1/docs/AEBG%20Reports/AEBGDataAccountabilityLegReport_Aug2017.pdf)
- AB104 (the driver for AEBG) is in its third year - What have we accomplished? What is the next legislation?
- The Center for Law and Social Policy (CLASP) evaluated the first 3 years of AEBG and published a report with recommendation for the future: "Prosperity through Partnerships - Opportunities for AEBG to Strengthen Systems and Communities"
- Immigrant Integration continues to be a powerful message at the state office and the WIOA Title I programs, aided by advocacy by ALLIES, CCAE and others.
- Signed Legislation with an impact on adult school/college partnerships:
  - SB68: expands eligibility for the exemption from paying nonresident tuition at California's public postsecondary institutions established under the provisions of AB 540 (Firebaugh, 2001) to students who have completed three or more years of attendance or earned credits equivalent to three or more years of full-time credits at an elementary school, secondary school, adult school and/or California Community College (CCC)
  - AB705: This law requires community college districts to maximize the probability that a student will enter and complete transfer-level coursework in math and English within a one-year timeframe by utilizing assessment measures that include high school performance to achieve this goal.

#### B. ALLIES Updates – Ilse Pollet

##### *Immigrant Integration Framework*

ALLIES developed and published an Immigrant Integration Framework (IIF) over the course of 2016-2017. The Framework places English language acquisition in the broader context of immigrant integration, and expands on the common definition of immigrant integration as linguistic, economic and social integration to include 8 goal areas of integration:

- English Proficiency
- First Language Literacy
- Economic Security
- Educational and Career Advancement

- Providing for Children and Family
- Participation in Civic and Community Life
- Health and Wellbeing
- Credentials and Residency

ALLIES is moving into the next phase of work for the Immigrant Integration Framework, which includes continued dissemination, using the framework as a key resource for the ELL Workforce Navigator pilot and a Framework Implementation Project in partnership with the South Bay Consortium for Adult Education (SBCAE).

The SBCAE-ALLIES project aims to pilot implementation of the Immigrant Integration Framework in 4 distinct but interconnected areas, both within SBCAE and in the South Bay community:

- 1) How students are served inside the SBCAE's classrooms: curriculum and professional development
- 2) How students are served outside of our classrooms: student support from transition specialists, counselors, and administrative staff
- 3) How the consortium connects with community partners: asset mapping of immigrant integration services and pilot a reciprocal referral network that mutually serves the objectives of students, SBCAE and our community-based partners
- 4) How the consortium reports progress: data, accountability and policy advocacy

The project will be advised by a strategic advisory group of community stakeholders that will provide guidance to the project team.

### *ELL Workforce Navigator Pilot*

In May 2017, the California Labor & Workforce Development Agency and the California Workforce Development Board awarded \$2.5 million dollars to five local workforce development boards and their partners to implement a new case management strategy that brings together job training, adult education and support services for individuals with limited English-language proficiency (ELLs). ALLIES was selected as the technical assistance provider and evaluator for this project.

ALLIES is partnering with grantees in a community of practice, providing technical assistance and evaluation support that will help grantee teams share lessons learned and collaborate to identify promising practices that can be tested and spread across the workforce system, with a goal of increasing ELL co-enrollment in Title I Training and Employment programs and Title II Adult Education programs.

Updates, resources and lessons learned from the ELL Navigator pilots will be posted on the ALLIES website: <https://www.allies4innovation.org/our-work/ell-workforce-navigator/>

### *ALLIES development and Strategic Planning*

ALLIES is at a crossroads in its organizational development. Increased interest in our work and an ever shifting systems and policy landscape lead us to engage in a formal strategic planning process that will help us determine where we can have the most impact. With a reassessment of our mission and focus comes a desire to establish ALLIES as a sustainable non-profit organization supported by diversified funding streams. A first ever direct giving campaign will launch in November 2017.

We have engaged Learning For Action (LFA) to guide us through the strategic planning process. The in depth process will be informed by a Strategic Planning Committee consisting of both internal and external stakeholders, individual interviews with a selection of key partners and input from the ESL Provider Network. We expect to conclude the process in the first quarter of 2018.

**Attachment:** List of Attendees

**Community Based Organizations, Public Agencies:**

Able Works  
Building Skills Partnerships  
Burlington English  
CATESOL  
Catholic Charities of Santa Clara County  
City of San Jose – Office of Immigrant Affairs  
Community Legal Services in East Palo Alto  
El Concilio  
Grail Family Services  
JobTrain  
PARS Equality Center  
Partners in Reading  
Practica  
Puente  
Red Cross  
San Jose Public Library  
San Mateo County Office of Immigrant Support and Relations  
Santa Clara University, Katharine and George Alexander Legal Resource Center  
SIREN  
Sparkpoint  
Upwardly Global  
Vision Literacy

**Adult Schools:**

Campbell Adult and Community Education  
Jefferson Adult School  
Milpitas Adult Education  
Palo Alto Adult School  
La Costa Adult School  
San Mateo Adult School  
Santa Clara Adult Education  
Sequoia Adult School  
Silicon Valley Adult Education  
South San Francisco Adult School  
Mountain View – Los Altos  
Sunnyvale - Cupertino

**Community Colleges:**

Cañada College

College of San Mateo

De Anza College

Evergreen Valley College

Foothill College

Mission College

West Valley College