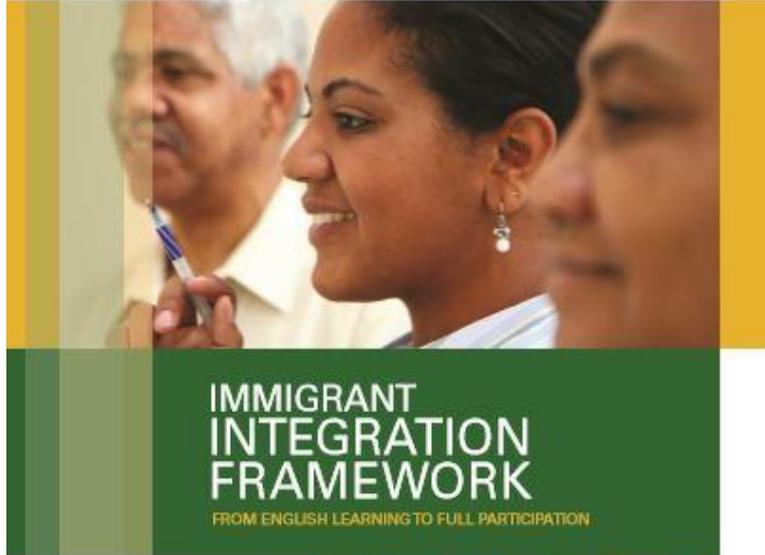


ALLIES



Immigrant Integration Framework

From English Learning
to Full Participation

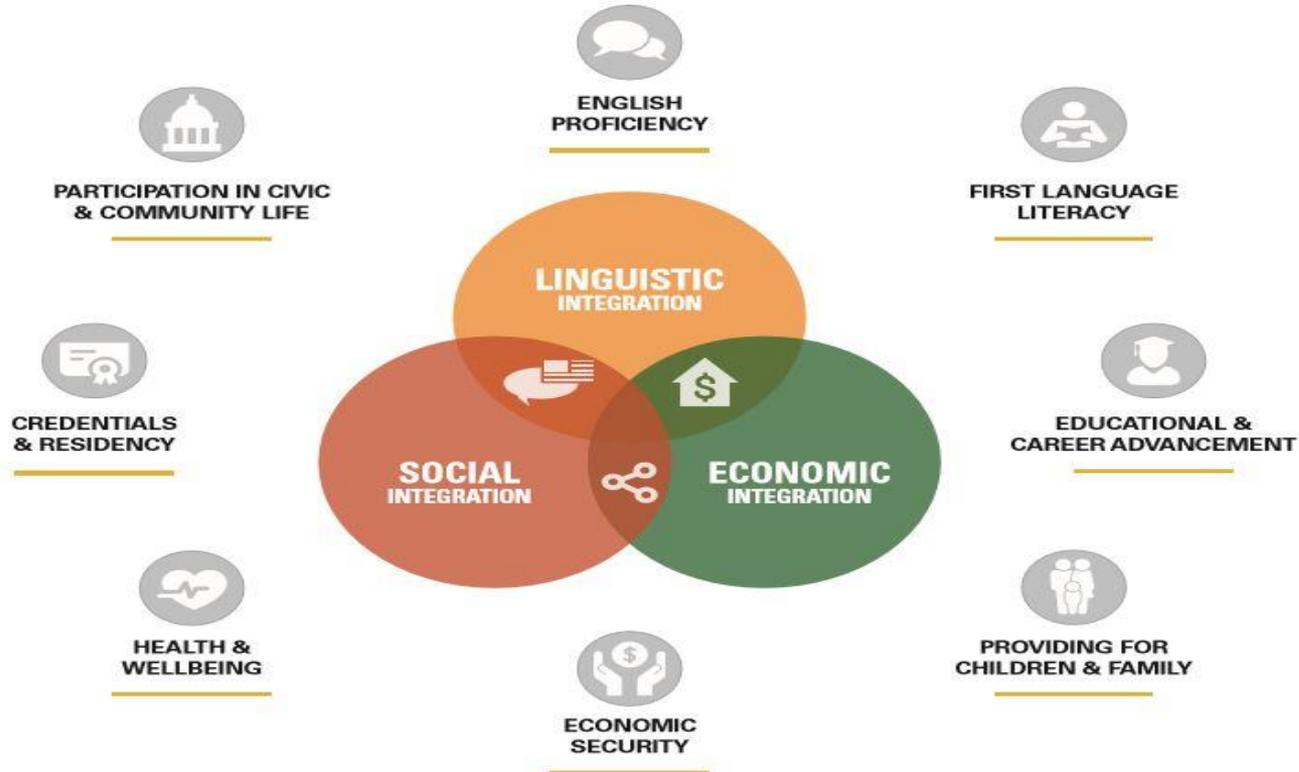
Outline

1. Project overview
2. Framework and Metrics
3. Making the Connection: IIF and EL Navigator Pilots
4. Discussion

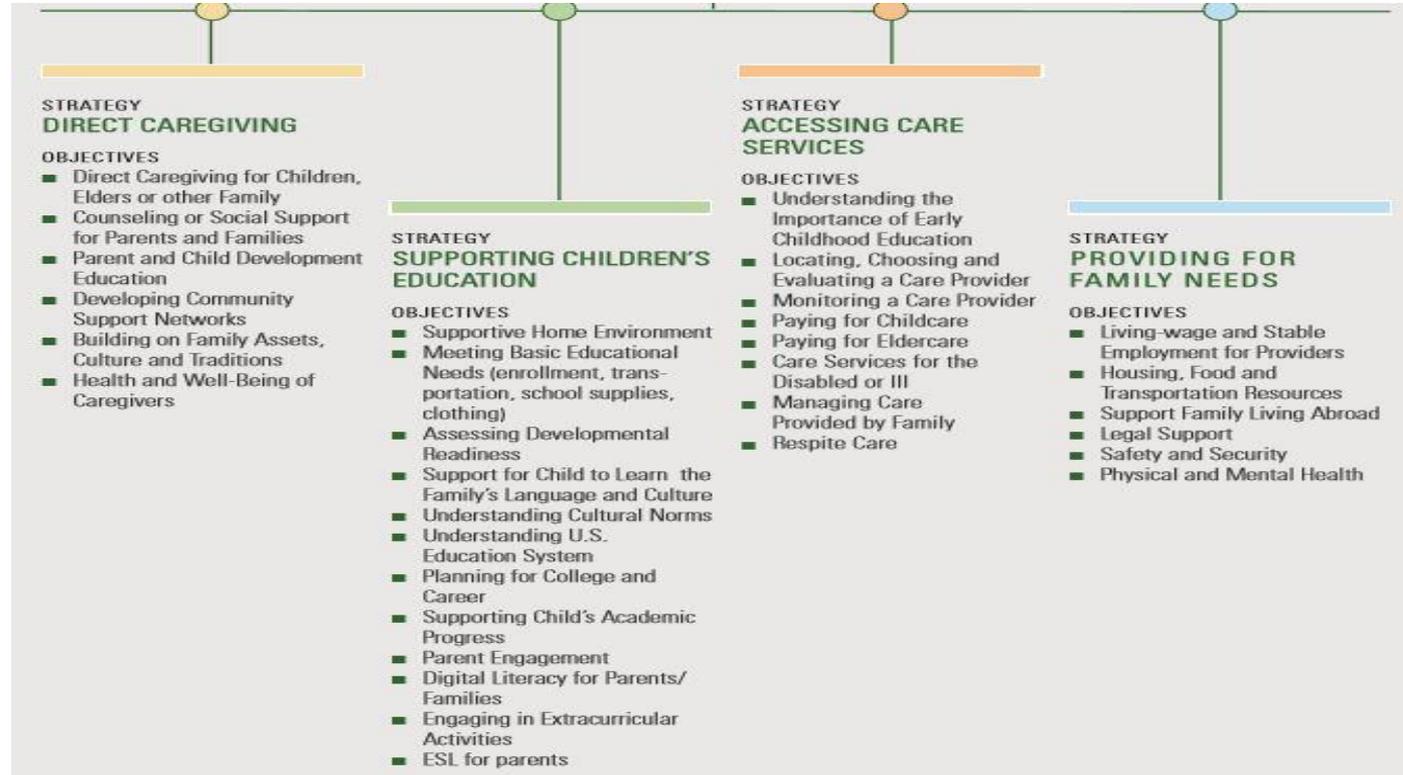
Project Overview

- Students = clients = parents = community members = ...
- Serving ELLs = multi-sector partnerships
- Unique role of adult education
- Goals:
 - Develop a structured Immigrant Integration Framework
 - Identify measures of success
 - Pathway in support of ESL/Workforce goals + valid in and of itself
- Design process: broad community and stakeholder input

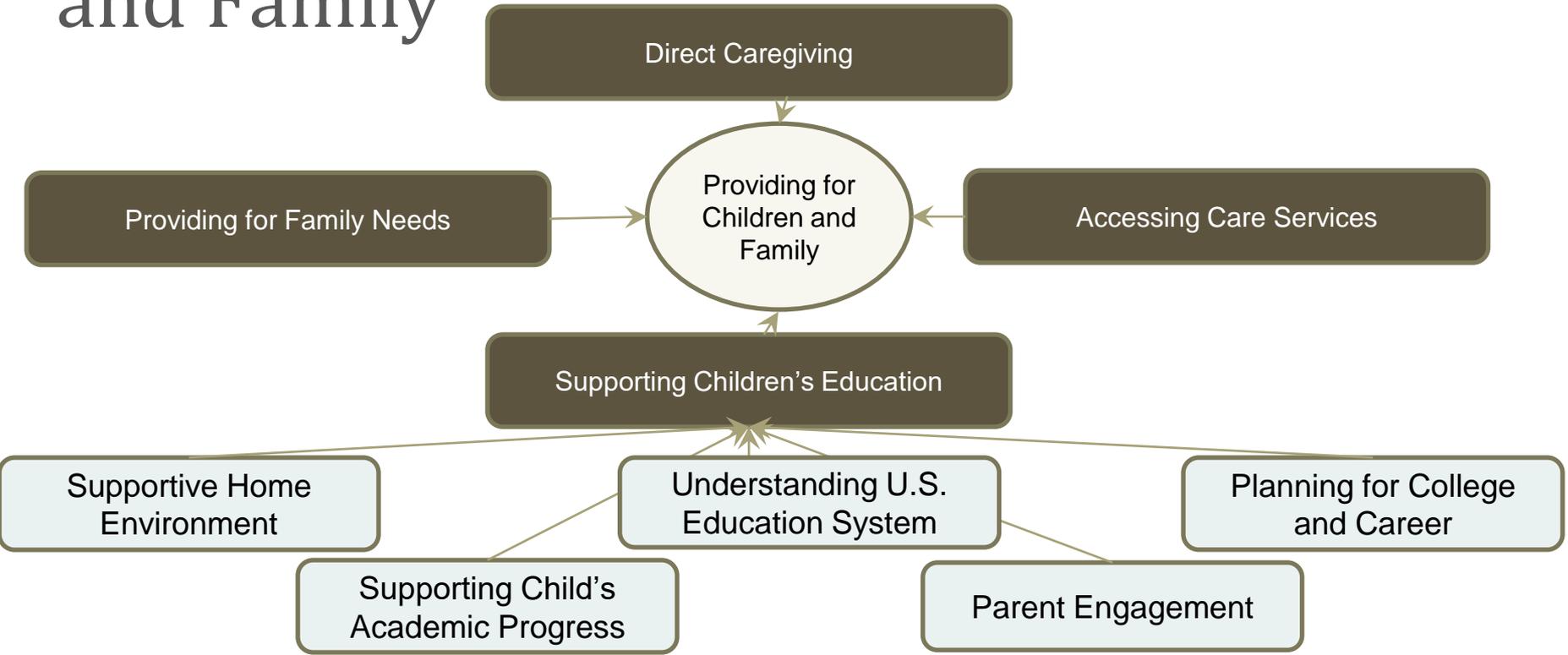
Immigrant Integration Framework



Goal Map Example: Providing for Children and Family



Goal Map Example: Providing for Children and Family



Immigrant Integration Metrics



ECONOMIC SECURITY

1. Monthly income (% change and total income change over past 12 months)
2. Meets the applicable Self-Sufficiency Standard
3. Has a bank account
4. Is free of revolving consumer debt
5. Has an emergency fund to cover living expenses
6. Level of food security
7. Level of housing security



ENGLISH PROFICIENCY

1. Level of English Proficiency
2. Level of Digital Literacy



CREDENTIALS & RESIDENCY

1. Immigration Status
2. U.S. Driver's License
3. Has valid Foreign Professional Licensing
4. Has US professional license
5. Has ITIN and files taxes



HEALTH AND WELL-BEING

1. Health Insurance coverage
2. Level of access to health care services
3. Managing Health Conditions



EDUCATIONAL AND CAREER ADVANCEMENT

1. Level of educational Attainment
2. Employed in a Job in area of training
3. Net Annual Employment Earnings
4. Change In Earnings from Prior Year



FIRST LANGUAGE LITERACY

1. Completed high school (or equivalent) in first language
2. Level of First Language Proficiency



PROVIDING FOR CHILDREN AND FAMILY

1. Level of parent engagement at school
2. Level of access to child or elder care



PARTICIPATION IN CIVIC AND COMMUNITY LIFE

1. Social Capital
2. Civic Engagement
3. Use of Municipal Services
4. Community Engagement
5. Volunteering

Making the Connection: IIF and EL Navigator Pilots

- Serving ELLs = larger context of immigrant integration
- California Adult Education Reform: increasing effectiveness with Immigrant Integration Framework
- Identify partners
- Common metrics
- ALLIES/SBCAE implementation projects



Discussion

- How could you use the framework in your current role?
- Where do your services fit in the framework?
- Who could you partner with?